



Parent Information

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Each child shall be respected and valued as an individual to learn and develop to their fullest potential in a caring and safe environment. Providing children a rich resourceful environment full of fun and learning is a reflection of our center's motto

"A Place to Learn and Grow".

Learning Wonderland's curriculum caters upon children's own experiences, knowledge, skills, attitudes, needs, interests, and views of the world. We believe in the power of children's interests as a tool for learning and the importance of providing opportunities and resources to extend upon these interests.



Early **Development** and **School Readiness** is the **Fundamental** part of our **Program**



Thank you for enquiring with Learning Wonderland. We assure that you and your child feel welcome, happy and secure at our center. We feel that all parents have a right to quality child care that is sensitive to the needs of the child and is provided within a safe, caring and healthy environment.

Sunscreen Learning Wonderland consists of three rooms, with each room having a qualified room leader that oversees the provision of quality experiences to every child and works collaboratively with the educators to assist in the implementation of a responsive and meaningful program. A large naturalistic outdoor play space allows for an integrated and holistic approach to teaching and learning and a space where educators can foster children's capacity to understand and respect the natural environment.

CHOOSING QUALITY CHILDCARE

Learning Wonderland participates in the Quality Improvement System every 2 to 3 years, which is administered by the Department of Education and Communities. As part of this process the service is committed to the continual improvement of service's practices, policies and procedures to assure children and their families receive the highest level of care and education.



Our service gets assessed under the National Quality Standards (NQS) and our ratings are displayed in the parent information area. We also have our Quality Improvement Plan (QIP) in the area as it gets reviewed as needed by the centre's management, staff and families. The service is awaiting assessment under the National Quality Standards for Education and Care services however our most current Quality Profile can be viewed at www.mychild.gov.au



TRANSITION TO SCHOOL PROGRAM

Learning outcomes for children and the experiences provided are underpinned by the National Early Years Learning Framework developed by the Australian government in 2009, this document guides all planning and learning decisions. In line with the document children are provided with a preschool program in the year before they attend kindergarten. This program includes transition to school experiences used to make children aware of the differences and become familiar with a new setting in preparation for starting school. This program is implemented by qualified Early Childhood Educators.

DAILY FEE SCHEDULE

Our fee schedules are per day per child according to their age not room classification. We are open Monday to Friday 51 weeks in the calendar year. We are closed for public holidays and fees are charged for these days with all benefits.

Ages	Daily Rate (Without Benefits)
0 – 2 years of age	\$82.00
2 – 3 years of age	\$79.00
4 – 5 year of age	\$77.00

Families are required to register with Centrelink and provide our service with the family (customer reference number) CRN number and the children's CRN number. You can contact them on **13 61 50**. We are registered and you can claim any of the following:

- ✓ CCB (childcare benefits) income estimate
- ✓ CCR (childcare rebate) 50% family tax benefits
- ✓ JFA (Jobs, Education and Training Child Care Fee Assistance)

Item	Fee schedule	Classification
Enrolment fee <small>(see parent enrolment handbook for itemization)</small>	\$60.00	Not refundable <small>(enrolment Package provided)</small>
Re-Enrolment fee	\$50.00	Not refundable <small>(Annual)</small>
Bond	\$300.00 per child	Refundable <small>(notice required see parent handbook)</small>

ORIENTATION AT LEARNING WONDERLAND

At Learning Wonderland we believe orientation is an important process where educators are able to gain important information about the new child's needs and those of the family. This process helps to make the transition from home to the Education and Care Service as smooth as possible with the aim to maintain continuity between home and the Service, which helps the child adjust to the new setting. We provide an orientation process for new children and families to familiarise themselves with the daily routine and activities, of the Service, and for the parents to reassure themselves that most of the children do settle in quickly to their new environment. The Director/Coordinator will arrange for the new child to attend the Service (together with parent/s or guardian/s) to visit and meet the educators/staff, and familiarise with the environment.



WAITING LIST & PRIORITY OF ACCESS

If there are no positions available parents/caregivers may place their children's names on a waiting list at the center by filling out the required waiting list form, including details necessary to establish Priority of Access.

Priority of Access is determined by the Commonwealth Government as follows:

- First Priority – A child at risk of serious abuse or Neglect
- Second Priority – A child of single parents who satisfies, or of two parents who Satisfy the work/training/study test
- Third Priority – Any other child

WHAT TO BRING TO THE CENTRE EACH DAY

Item	Description
Spare Clothing	In varying weather conditions, beanies, jumpers, shoes etc. should also be placed in your child's bag.
Linen 	A custom fitting Cot sheet is required for all children who need a sleep during the day. You will need to have the sheet with a cot size blanket placed in a draw string bag with all items labeled. There is a basket in each locker room area for these to be placed in.
Nappies 	Disposable labeled nappies (at least 5 per day)
Fruit and or Vegetables	A piece of fruit and or vegetable cleaned and cut if required in a container or sealed bag with the child's name clearly labeled.
Lunch 	A nutritional lunch is to be provided such as a sandwich, dairy product, and fruit or juice. The lunch box to be a flat packed rectangular one for easy stacking.
Drink	A bottle of water for child to drink from throughout the day. When finished the staff will refill the bottle.
Hat 	Child is to be provided with a hat at all times as we have a NO HAT NO PLAY in the sun policy.

SUN SMART

We adhere strictly to our Sun Protection Policy as research shows that most skin damage occurs during childhood and adolescence. Families also have the opportunity to purchase uniforms which are 50% UV protected.

Types of Hats permitted are: Bucket hats, Legionnaire hats, full rim hats.

At Learning Wonderland children are encouraged to their uniforms which include suitable outdoor clothing and hats whilst playing outdoors. Parents must apply **Sunscreen** to their child in the mornings prior to commencement or apply it when they arrive (bottle is located in parent information area, nappy area). We provide each child with 30+ sunscreen, which the staff apply to each child 20 minutes before going outdoors in the afternoon. (Parents need to supply their own sunscreen if their child is allergic to the centers brands. These may vary from time to time. Please ensure all personal items such as sunscreen is clearly labeled with the child's name).

As part of our policy and recommendations by the Cancer Council the children do not have outdoor play between 10:00am and 3:00pm in the summer. Before and after this time frame staff will direct children to play in shaded areas or pergola.

No singlet's are to be worn outdoors at all times.



ANNUAL EVENTS CALENDER and EMAIL COMMUNICATION

Once enrolled families will be emailed an annual events calendar which highlights all the planned events and where requiring volunteers from our families or community. An email reminder will be issued with notice of the event. All notices will also be displayed on the magnetic board in the foyer.

You can email our Director/Coordinator at any time info@learningwonderland.com.au.

OUR LEARNING PROGRAM



Each child's individual learning in relation to the five key areas is influenced by the child's current capabilities, dispositions and learning preferences. Learning Wonderland team will encourage children to participate in experiences but never force a child as we respect that children learn in different ways and at their own pace.

Team leaders also undertake individual monthly observations that you will receive each month to provide you feedback on your child's development in real time.



It is in the first years of life that young children develop a sense of themselves and their place within their community as learners. It is within these years that a child develops the foundation skills and abilities that will carry them through life. Our role is crucial in fostering and facilitating the child's development in these years.

To encourage each child's curiosity and interest in the world around them and develop positive attitudes to learning:

Within each room and our outdoor environment at Learning Wonderland, we have strived to create inviting, peaceful and aesthetically pleasing spaces to promote

"Learning Wonder".

