

Transition to School Program



| Term One | Term Two | Term Three | Term Four |
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| <ol style="list-style-type: none"> 1. Children in age groups for language group experiences 2. A news roster for the week allowing children to participate on a set day 3. Survey provided to the families to establish their priorities, thoughts, feelings and needs in their transition to school process 4. Information to be posted on the newsletter each month 5. Information will be sources from last year's families to review their experiences on the transition to school program. | <ol style="list-style-type: none"> 1. Encourage Families to make time to visit the local school of choice and meet the principle 2. Collate the school list and display for families to view to promote friendship between families and their children 3. Provide information for families to access to better assist with the transition to school 4. Complete the age appropriate midyear assessment. 5. Arrange parent teacher interviews with families. 6. Roll call daily on full name, address and phone number 7. Daily Sight Words | <ol style="list-style-type: none"> 1. Invite local school teacher to visit the centre to discuss program. 2. Invite local kinder class to visit the children to play and interact. During a group experience discuss similarities and differences between both environments 3. Local school excursion experiences planned to <ul style="list-style-type: none"> 🏠 Walk around school areas i.e. canteen, classroom, library, bathrooms 🏠 Children will be given the opportunity to purchase an item from the canteen 🏠 Spending time in the classroom 🏠 Free play in playground 4. " My school book" based on experience and personal preparation to school | <ol style="list-style-type: none"> 1. Staff will interview children on their perceptions, fears or concerns, expectations and understandings about the transition to school 2. Develop group experiences that focus on issues raised in the children's interviews using books, role-play situations etc 3. Encourage families to attend parent information sessions at their child's school and prepare questions wanting to be answered 4. Complete developmental summaries 5. Children awarded their graduation certificates with special week |